Canadian Culture Assignment

Hero Poster

WORTH: 10%
DUE DATE: Tuesday September 24, 2024 by 1:00pm

Introduction

During Unit 1 of the course, you have had an opportunity to explore some of the benefits and challenges of living in a diverse country like Canada. To discuss these ideas, we watched the 2002 film *Bend It Like Beckham*. In the film, Jess' hero is David Beckham, a famous English footballer who has made several positive contributions to England. Jess continues to look up to Beckham despite her parents' disapproval.

Your Job

For this assignment, you will choose 1 person who has made a positive contribution to Canadian society (a hero). This person must be a Canadian. You will research this person and **create a poster** presenting your information. This assignment can be completed alone OR in groups of 2. If you work in groups of 2, each person will be evaluated individually.

Please see below for a list of Canadians to choose from. Everyone must choose a different Canadian for their assignment:

- David Suzuki
- Robert Munsch
- Wayne Gretzky
- Thomas King
- Rick Hansen
- Viola Desmond
- Laura Secord
- Nellie McClung
- Bobby Orr
- Ryan Reynolds
- Donald Sutherland
- Rachel McAdams
- Celine Dion
- Avril Lavigne
- Alessia Cara

You must include the following information in your poster:

1. Who is the Canadian hero that you have chosen, and what is this person famous for?

2. When/where was this person born? What kinds of challenges did they experience in their childhood or youth?

3. How did this person discover their passions or talents, and what steps did this person take in their life that made them successful?

4. Describe 3 to 5 contributions that this person has made to Canadian society. Why do these contributions matter?

5. What lessons can this person's career and contributions to Canada teach others?

Other Requirements:

- BEFORE starting to work on your poster, you must complete a Graphic Organizer that demonstrates evidence of your research. This will be submitted with your poster on the due date.
    - On the back of your Graphic Organizer, please list all the websites you have used in your research.
    - Do not copy and paste information from the interest directly on the Graphic Organizer or poster. Always use your own words.
- Remember that you are creating a poster, and as such, posters are very visual. You must include at least **1 drawing on the poster** that is connected to the Canadian hero you have chosen. If you like, you can also print some pictures of the person and glue them on your poster. Be creative, and include colour.
- On the due date, you must present your work in front of the class for **at least 10 minutes**. If you are working in groups of two, each person must speak for at least 5 minutes.
- Check your spelling, punctuation, capitalization, and vocabulary choice.
- On the due date before class, **please submit a photo of your poster** to our **online course**. You can take a photo of your work using your cell phone. Everyone must submit a photo of their poster, even if they are working in a group of two.

Research Tips:

- You must use **at least 3 different sources** when conducting research for your poster.
- Only use sources that are in English.
- News articles or interviews with the Canadian hero you chose will be very helpful.
- Make sure that the sources you choose are reliable.

Canadian Culture Assignment: Hero Poster - RUBRIC

	CRITERIA	LEVEL 1 (50-59%)	LEVEL 2 (60-69%)	LEVEL 3 (70-79%)	LEVEL 4 (80-100%)
KNOWLEDGE OF CANADIAN HERO & RESEARCH SKILLS	**Knowledge** - Demonstrates a strong understanding of the chosen Canadian hero and of their contributions to Canadian society. - Demonstrates evidence of strong research skills and is able to choose appropriate sources for the poster.				
GRAPHIC ORGANIZER	**Thinking** - Graphic Organizer is complete and demonstrates strong evidence of research. - The student is able to extract and interpret information from at least 3 different sources.				
COMMUNICATION SKILLS	**Communication** - Speaks clearly and logically throughout presentation. - Ideas are organized, appropriate vocabulary is used, and the student does not read from their notes. - The student makes eye contact with the audience.				
POSTER	**Application** - Poster is interesting and creative. - The student is able to apply research skills practiced during class to the assignment.				